

Curriculum Map Cloudside Academy 2018-19

Term 1 (8 weeks)	Year 3	Year 4	Year 5	Year 6
Topic Title	Who wants to live forever?	Romans: Rotten Rulers or Considerate Conquerors?	What did the Ancient Greeks do for us?	Invaders or settlers: is it fair to call the Vikings vicious?
English (including cross curricular opportunities for writing)	Narrative (retell) – assessment 1 Hansel and Gretel - Character description - stories with familiar settings Narrative – adventure Dairy – assessment 2 <i>Egyptians</i> -Non-chronological report - recount (museum visit) -Chronological report (Tutankhamen) - retell (Osiris and Isis)	Narrative (retell) – assessment 1 The Day the Crayons Quit - Narrative (familiar settings) Bill’s New Frock - Diary - Persuasive – should girls be treated differently to boys? - note making Dairy – assessment 2 <i>Rome</i> - narrative (Romulus and Remus) - non-chronological report (Roman Baths) - note making	Narrative (retell) – assessment 1 There’s a boy in the girls bathroom - Diary Entry (Jeff) - First Person account (Bradley) Persuasive letter Character descriptions Summary Dairy – assessment 2 <i>History</i> - Greek myths (retell) - non chronological report (Olympics) - comparisons (Olympics Athens v Sparta)	Narrative (retell) – assessment 1 Beowulf - Predictions - Precise/ summary - character description Dairy – assessment 2 History - recount? - Diary? - non chronological report - Newspaper report
Humanities	History - Egyptians	History - Romans	History – Greeks	History – Vikings (Lindisfarne onwards)
Science	Muscles and skeletons	Animals Including Humans	Properties and changes of materials Friesland University	Living things and their habitats
DT/ ART	Egyptian Artwork	Art - Mosaics	Greeks	Art- Viking Long Boat-layering technique
P.E.	A1-Tennis and Basketball	A1-Tennis and Basketball Swimming	A1-Tennis and Basketball Swimming	A1-Tennis and Basketball
R.E.	Pilgrimages	Sacred places	What is the importance of holy books to religions?	What makes a leader worth following?
French	I am learning French	Presenting Myself	The Olympics	Animals.
Computing	Coding	Coding	Online Safety and Coding	Online Safety and Coding
Trips and Visitors	Visit from an Egyptian	Visit from a Roman Soldier	Friesland ‘University’	Derby museum
Term 2 (7weeks)	Year 3	Year 4	Year 5	Year 6
Topic Title	Can you show a polar bear home?	All the World’s a Stage	Hidden Lines	The long and winding rivers

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English (including cross curricular opportunities for writing)	The Ice Cat - setting descriptions The windmill farmer - Non chronological report (Christmas at Cloudside) – assessment 3 <i>Geography</i> <i>Report writing (weather)</i>	The Nutcracker - informal letters (as character) - Newspaper Reports (Missing Marie) Aladdin (play script) - Script writing (missing scene) Recount (theatre trip) Non chronological report (Christmas at Cloudside) – assessment 3 <i>Science</i> - <i>Explanation (electricity)</i>	Street child Non- chronological report Narrative Newspaper report Recounts Non chronological report (Christmas at Cloudside) – assessment 3 DT - instructions History - Letter (history society) - setting description (Sandiacre post office)	Kensuke’s kingdom - Narrative - Description - Diary Poems (the power of imagery) - winter Non chronological report (Christmas at Cloudside) – assessment 3 <i>Geography</i> - explanation (rivers) - non chronological report (water cycle)
Humanities	Geography- UK	Geography – South America	History – Local	Geography - Rivers
Science	Light	Electricity	Properties and changes of materials Friesland University	Evolution and classification
DT/ART	Weather Vanes	DT - Torches	DT – Christmas decorations	DT- moving Christmas decoration project
P.E.	Fitness and Gymnastics	Fitness and Gymnastics Swimming	Fitness and Gymnastics Swimming	Fitness and Gymnastics
R.E.	Jewish Celebrations	Christmas around the world	Temptation	Buddhism
French	I am learning French	Presenting myself	Pets	Animals
Computing	Online Safety/ Spreadsheets	Spreadsheets	Spreadsheets	Spreadsheets
Trips and Visitors	NSPCC assembly	Derby Theatre experience day NSPCC Assembly	Friesland ‘University’ NSPCC assembly and workshop	Kingswood residential NSPCC assembly and workshop

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Term 3 (6 weeks)	Year 3	Year 4	Year 5	Year 6
Topic Title and Focus	Have you met your stone age cousin?	Where in the world are we? Geography – local study/ mapping	Why is America so great?	Where the land meets the sea (coasts)
English (including cross curricular opportunities for writing)	The Stone Age Boy - diary How to Wash A Woolly Mammoth - Instructions The Lighthouse - narrative Narrative (adventure stories) assessment 4 <i>Stone Age</i> - <i>recount (Cresswell)</i>	'Winter' - poetry creating images The Robot and The Bluebird - Narrative - setting description The Snow Walker's Son - Descriptive settings - Character descriptions - adventure narrative Narrative (adventure stories) assessment 4 <i>Geography</i> - <i>letter</i> <i>Science</i> - <i>note making (sound)</i>	Varjak Paw - Narrative - Balanced argument - Writing from character's point of view - setting description Fables, Myths and Legends Narrative (adventure stories) assessment 4	Skellig Narrative Description Diary Narrative (adventure stories) assessment 4
Humanities	History- Stone Age	Geography – Local study/ mapping	History – Europe	History- WWII
Science	Rocks	Sound	Forces	Electricity and light
DT/ART	Stone age cave paintings	Art - Wassily Kandinsky	DT – Healthy eating Art - Still life	Art- propaganda art posters
P.E.	Sp1- Hockey and Dance	Sp1- Hockey and Dance Swimming	Sp1- Hockey and Dance Swimming	Sp1- Hockey and Dance
R.E.	Miracles	Beliefs about God	What can be learned from the Muslim way of life?	Understand the significance for Jewish festivals.
French.	Animals	Red Riding Hood	Habitats	I can...
Computing	Email	Writing for different audiences	Game Creator	Blogging
Trips and Visitors	Cresswell Crags	Local Walk Visit from a local gardener Visit to St. Giles church		
Term 4 (7 weeks)	Year 3	Year 4	Year 5	Year 6
Topic Title	Can you get a lightening bolt from the blue?	Saxons	Swinging Sixties	Who do you think you are kidding Mr Hitler?

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English (including cross curricular opportunities for writing)	The Sheep Pig - Narrative (innovate ending) Chronological Report – assessment 5 <i>Bronze Age</i> - instruction (prep for battle)	The Snow Walker's Son (3weeks) - formal letter Poetry (language play) Kennings and riddles African Stories -narrative (other cultures) Eating Things On Sticks (4 weeks) - narrative (continuation of the story) Chronological Report – assessment 5 History - Newspaper report (Saxons) - note making	Disney Discovery Cove – suspense writing The Highwayman - newspaper report - narrative Poetry Chronological Report – assessment 5 <i>Geography</i> <i>Persuasive letters</i>	Skellig Narrative Description Diary Chronological Report – assessment 5
Humanities	History – Bronze Age	History – Saxons	Geography - Trade	Geography- Coasts
Science	Forces	States of Matter	Earth and Space	Circuits and electricity
ART/DT	Sketches of local area	D.T. – Brooches	Art – famous artist Andy Warhol	DT- wartime ration recipes
P.E.	Tag Rugby and Netball	Tag Rugby and Netball	Tag Rugby and Netball	Tag Rugby and Netball
R.E.	Easter Story	Commitments through the journey of life...	What can be learned from the Muslim way of life?	Understand the significance for Jewish festivals.
French	Animals	Red Riding hood	Habitats	I can...
Computing	Branching Databases	Online Safety and Logo	Databases	Networks
Trips and Visitors		Castleton residential		

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Term 5 (4 weeks)	Year 3	Year 4	Year 5	Year 6
Topic Title	Who was the real Mulan?	Eco-Warriors – How do you respect the Earth?	Regal Royals	Mysterious Mayans
English (including cross curricular opportunities for writing)	The Magic Paintbrush - Narrative (stories from other cultures) - Character description Recount – assessment 6 <i>Land Use (geog)</i> - Letter (local councillor)	Eating Things on Sticks - narrative from different viewpoints Eye of the Storm (literacy shed) - stories from imaginary world's Recount – assessment 6	Wolfbrother -Narrative (story continuation) -Persuasive writing -Non-chronological report -Descriptive writing Recount – assessment 6 <i>History</i> - Royal speech - Balanced arguments - Biography - Letter to a member of the royal family	SATs prep Writing prompts from. Literacy Shed, Take one Picture and topic work Recount – assessment 6
Humanities	Geography – Land use and settlement	Geography – world resources	History – Royals	History – Mayans civilisation vs our own- comparison
Science	Plants and Living Things	Scientists	Earth and Space	Human circulatory system
ART/DT	Shang Artwork	Art – sketching insects	Royal masquerade masks	Art- portraits- Gustav Klimt
P.E.	Cricket and Fitness Swimming	Cricket and Fitness	Cricket and Fitness Swimming	Cricket and Fitness
R.E.	Proverbs	Make our community a respectful place	Why is prayer important for religious believers?	Islamic patterns
French	Red Riding Hood	The Class	Au Cafe	Au Cafe
Computing	Touch-Typing	Effective Searching	3D Modelling	Text Adventures
Trips and Visitors		Visit to The Bee Shed		
Term 6 (7 weeks)	Year 3	Year 4	Year 5	Year 6
Topic Title	Is it a (hu)man's world?	Guilty or not guilty?	What makes the Earth Angry?	Climb Every Mountain
English (including cross curricular opportunities for writing)	The Iron Man - Descriptive settings - narrative imaginary worlds Anne Fine - authors Narrative (imaginary worlds) – assessment 7	Charlotte's Web - Descriptive Settings Poems to perform Poems – exploring form Narrative (imaginary worlds) – assessment 7 <i>Science</i>	Tom's Midnight Garden Narrative – story continuation Persuasive writing Poetry Instructions Narrative (imaginary worlds) – assessment 7	The arrival Newspapers Recounts Innovating narrative Non-chronological Narrative (imaginary worlds) – assessment 7

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	<i>Great Britain (geogra hy)</i> <i>- Chronological Reports</i>	<i>- Explanation (bees)</i> <i>History</i> <i>- Leaflet (crime and punishment)</i>	<i>Geography</i> <i>- recounts</i> <i>- non chronological report</i> <i>(Vesuvius)</i>	
Humanities	Geography – Great Britain	History – Crime and Punishment	Geography – Volcanoes and earthquakes	Geography- Mountain environments
Science	Living things and growth	Living Things and Their Habitats	Animals including humans	Human Circulator system and its purpose SRE
ART/DT	Iron Man Sculptures	DT – Bread Making	DT – den building	DT- designing and building a working volcano
P.E.	Athletics and Outdoor and Adventurous Swimming	Athletics and Outdoor and Adventurous	Athletics and Outdoor and Adventurous	Athletics and Outdoor and Adventurous Swimming
R.E.	Signs and Symbols	What do religions teach us about the natural world?	Why is prayer important for religious believers?	How do people express their faith through arts.
French	Red Riding Hood	The Class	Au Cafe	Au Cafe
Computing	Simulations/ Graphing	Animation and Hardware Investigators	Concept Maps	Quizzing
Trips and Visitors	Base Camp			

Additional/ Separate Planning:

Maths – White Rose/ collins

Music – musicexpress